

# I'm the Greatest!

## Whole Number Directions (2 to 4 players)

1. In your journal or on a dry erase board, draw 9 lines like this:

— — — , — — — , — — —

2. Put the bean in the egg carton shaker and close the lid. Shake the carton and then open it.
3. Look under the bean. Write that number on any of the 9 lines.
4. Take turns shaking for numbers. Repeat until all 9 lines are filled. (You may not erase or change numbers after writing them down.)
5. Compare with the other players. Everyone must read their number aloud. The person with the largest number says “I’m the Greatest!”

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## Decimal Directions (2 to 4 players)

1. In your journal or on a dry erase board, draw 7 lines like this:  $\underline{\quad}, \underline{\quad}\underline{\quad}\underline{\quad} \cdot \underline{\quad}\underline{\quad}\underline{\quad}$
2. Put the bean in the egg carton shaker and close the lid. Shake the carton and then open it.
3. Look under the bean. Write that number on any of the 7 lines.
4. Take turns shaking for numbers. Repeat until all 7 lines are filled. (You may not erase or change numbers after writing them down.)
5. Compare with the other players. Everyone must read their number aloud. The person with the largest number says "I'm the Greatest!"

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## Teacher Directions and Preparation

### Materials for each team:

1 egg carton, 1 bean or small object, paper and pencil or dry erase boards and markers

### Preparation and Play:

1. Prepare the egg cartons by writing the numbers 0 to 9 in the bottom of each section of the cartons. You'll have to repeat two of the numbers.
2. Duplicate one of the two direction cards for each team (Whole Number or Decimal Directions). Fold the direction cards so that they stand up with the directions on one side and the title on the other.
3. Before distributing the egg cartons, model the game by playing it against the whole class a few times. To discourage cheating, make sure students keep their dry erase boards on top of their desks, visible to all. Remind them that after they write a number on a line, they may not change it.
4. After everyone is comfortable with the directions, distribute materials to teams for team play or place the game in a math center.

### Variation:

Instead of using egg cartons, students may randomly choose a number in a different way. Options include drawing numbered cards from a deck or set of number tiles, spinning a spinner, or rolling a die.