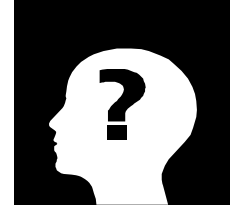


Eight Kinds of Smart

Directions

1. Think-Pair-Share

What does it mean to be smart?



2. Roundtable Sorting

Have students cut apart the 8 Kinds of Smart cards and the Ways People are Smart sorting strips. Ask them to place the cards face up in a row and give each person 5 or 6 strips. Students take turns reading out their sorting strips and placing them on the correct kind of smart. The team must agree with all placements.

3. Roundtable Drawing Symbols

Ask students to think of symbols or simple pictures to stand for each kind of smartness. Person #1 describes an idea and if the team agrees, he or she draws that symbol on the appropriate Smart Card. Person #2 describes another symbol and draws it with team approval. Continue until all cards have a symbol. Glue all cards onto construction paper and post in the room.

4. Think-Pair-Share

How might drawing a symbol help you remember each kind of smart?
What type of learner will this help?

5. Similarity Groups

Ask, What kind of smart best describes you? Students write the name (Picture, Word, Music, etc.) on a piece of scrap paper. They mix around the room and group with all students who have same answer. Then they pair with someone and discuss why they choose that response.

6. Song for Two Voices: *The Smart Song*

Assign A and B partners. Practice the song as a whole class, then sing again with A s singing A lines and B s singing B lines.